



Fern Green



Principal's Engagement Session

(P1 Parents)

2 Jan 2024

Reflective Inquirers, Aspiring Advocates, Steadfast Leaders

Our School Leaders



Mr See Kok Kiong
Vice-Principal (Academic)



Mrs Andrea Tan
Vice-Principal (Admin)

Reflective Inquirers, Aspiring Advocates, Steadfast Leaders



Use one word to describe what you hope your child will be at the end of his/her primary school education.





Use one word to describe the kind of **adult** you hope your child will grow up to be.



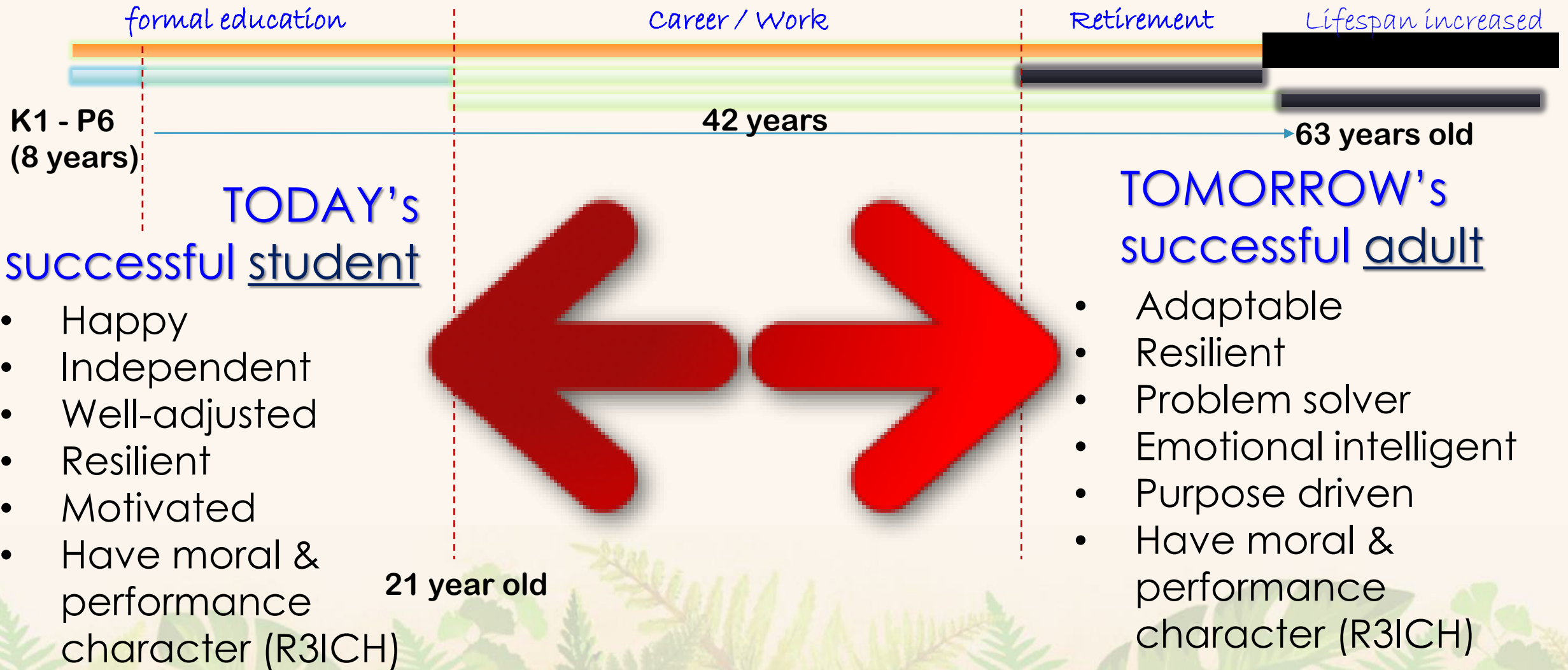
Future-proofing Fern Green Students (A unique 8-year schooling experience)



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders

a HAPPY successful student & a PRODUCTIVE successful adult

Fern Green

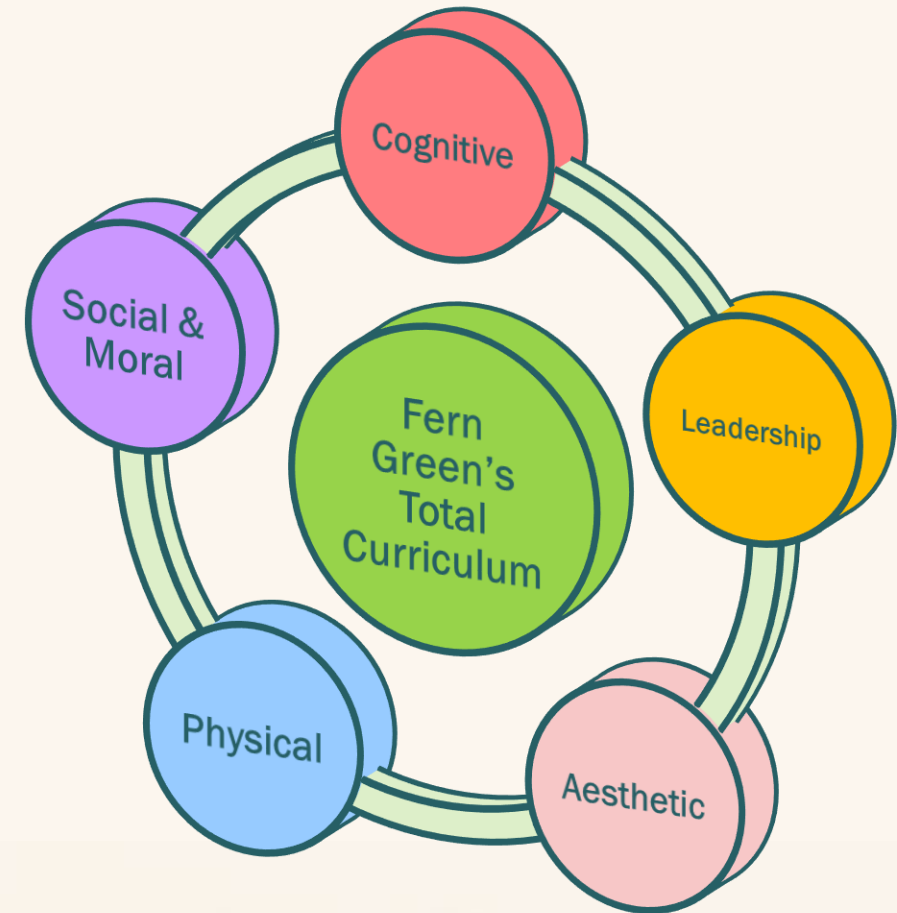


Reflective Inquirers, Aspiring Advocates, Steadfast Leaders

Distinctive Curriculum & Programmes

Our Philosophy & Goals

- *A Holistic and Segmented Approach*
 - Focus on All-Round & Talent Development
 - Differentiate by Learner Profiles & Needs
- *Develop Future-Ready Learners who are*
 - Reflective Inquirers
 - Aspiring Advocates
 - Steadfast Leaders



170 Caring and Competent Staff



Fern Green



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders



What are the predictors for rain?

- Dark clouds
- Low clouds
- Thunder
- Lightning



What are the predictors for your child to be successful?



Fern Green

SOAR4

Refuse to be
average. Let your
heart soar as high
as it will.

Aiden Wilson Tozer

No bird soars too
high if he soars with
his own wings.

WILLIAM BLAKE





Two psychologists followed 1000 New Zealanders for decades. Here's what they found about how childhood shapes later life

Dunedin study has tracked physical and mental health, finances, and social relations, making its participants one of the most closely observed populations on Earth

1 FEB 2018 • BY [DOUGLAS STARR](#)

[Econ J \(London\)](#). Author manuscript; available in PMC 2015 Nov 1.

Published in final edited form as:

Econ J (London). 2014 Nov; 124(580): F720–F738.

doi: [10.1111/econj.12170](https://doi.org/10.1111/econj.12170)

PMCID: PMC4240315

NIHMSID: NIHMS606680

PMID: [25422527](https://pubmed.ncbi.nlm.nih.gov/25422527/)

WHAT PREDICTS A SUCCESSFUL LIFE? A LIFE-COURSE MODEL OF WELL-BEING*

[Richard Layard](#), [Andrew E. Clark](#), [Francesca Cornaglia](#), [Nattavudh Powdthavee](#), and [James Vernoit](#)

News > Science

25 scientific ways your childhood influences your success as an adult

There isn't a recipe for ensuring achievement in adulthood, but research points to several factors that can predict success

[Rachel Gillett](#), [Drake Baer](#) • Wednesday 10 February 2016 15:45 GMT • [Comments](#)



Self-disciplined (self-control)

- **Structures and routines**

- Help your children learn how to control their behaviours and be independent.
- E.g. structured home schedule (study/learn/play/rest/eat/read/sleep time) for weekday and weekend, wake-up routine.
- E.g. structured and regulated screen time (delayed gratification), healthy habits (exercise, being outdoors, 10.5 hours of sleep, choice of food)

- **Family and School Rules**

- Limits and boundaries provide a framework so the children can understand what is expected of them and what will happen if they don't comply. Encourage and affirm when they are well-behaved and cooperative. Enforce consequences if they break the rules.
- Help children adapt better to new situations, perform better at school and fit into society. E.g. aim to report to school early, not just on time. Worse is to be late.

Organised

Organization skills are soft skills that help you manage expectations, stay on top of tasks, and deliver results in a timely fashion e.g. time management, goal setting, decision making, prioritization.

- **Plan**

- E.g. create a revision timetable, write down homework and instructions.

- **Space**

- Set up a proper study area so that the child is not distracted.

- **Materials**

- Teach your children to organize their school bags and snack boxes independently. Teach them to file all their materials e.g. worksheets, study notes in the different subject files.

Attitude

- **Have a positive attitude**

- Remain motivated and upbeat even when they do not perform up to their expectations.
- Listen to good advice by people who care for them e.g. parents, teachers, good friends.

“

Your **attitude**, not your aptitude, determines your altitude.

MotivationalLines.com

— Zig Ziglar

New study from Stanford University finds that positivity makes kids more successful

Published Mon, Feb 5 2018•2:16 PM EST • Updated Mon, Feb 5 2018•2:19 PM EST



SOAR4

Responsible

- Accept responsibility for their lives.
- Understand their duties as students, sons/daughters, sisters/brothers, grandchildren, classmates, friends etc.
- Committed to do their best.

ACCEPT RESPONSIBILITY FOR YOUR LIFE. KNOW THAT IT IS YOU WHO WILL GET YOU WHERE YOU WANT TO GO, NO ONE ELSE.

—LES BROWN



SOAR4

Resourceful

- Ask for help when they are stuck. Will not keep quiet or be helpless.

Teachers

Family

Classmates

Friends

Counsellor

Year Head

Study Materials

Internet (digital competencies)



SOAR4

Resilient

- Persevere and **do not give up** no matter how difficult the situation/challenge.
- **Optimistic**
- Have a **Growth Mindset**.



Relate well with others

- Able to connect and have friendly relationships with others.
- Show understanding and **empathy** for others.

“A 20-year study which tracked 700 children in US showed that socially competent children who could cooperate with their peers without prompting, be helpful to others, understand their feelings, and resolve problems on their own, were far more likely to earn a college degree and have a full-time job by age 25 than those with limited social skills.”





*Fern Green
Primary School*



Fern Green

Parents are a child's first teachers and role models



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders

Home-School Partnership

DAY SHIFT & NIGHT SHIFT

Work collaboratively with the teachers so we can better teach, care for and support your child.

Mutual Support



Mutual Respect



Fern Green

Home-School Partnership

Our children do best when schools and parents work hand in hand to support them.
It takes a village to raise a child.



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders



Fern Green



Reflective Inquirers, Aspiring Advocates, Steadfast Leaders